



Stage 2 Homework Project

Researching and Presenting Change in Blackheath

Assignment Rubrics

Interview Questions

	Basic (1 mark)	Sound (2 marks)	High (3 marks)
Quantity	There are less than five questions.	There are more than 10 questions.	There are between five and 10 questions.
Relevance	All questions are not relevant to the project task.	Most questions are relevant to the project task.	All questions are relevant to the project task.
Succinct	Questions are too long and/or difficult to understand.	Most questions are succinct and easy to understand.	All questions are succinct and easy to understand.
Scope	Questions will not gather any relevant information to the project task.	Most questions will gather relevant information for the project task.	All questions will gather relevant information for the project task.
Punctuality	Questions were presented after the due date.	Questions were presented on the due date.	-na-

Presentation

		Basic (1 mark)	Sound (2 marks)	High (3 marks)
Manner	Palm Cards	Reads from a sheet of paper, palm cards are not the correct size and/or are not used correctly.	Some rehearsal evident in the use of correct-sized palm cards.	Uses small-sized palm cards in a relaxed, familiar way.
	Time Limit	Speech is under or over the time limit by one minute.	Speech is under or over the time limit by 30 seconds	Speech is within the given time frame.
	Eye Contact	Reads from notes or fails to make eye contact with the audience.	Makes some eye contact with sections of the audience.	Makes eye contact with the whole audience.
	Voice	Quiet, monotonous voice.	Voice at times clear with varied tone.	Voice is always clear with varied tone.
	Pace	Appears unaware that he/she is speaking too quickly.	Is aware of pace and attempts to proceed at an understandable rate.	Varied pace which enhances understanding of the subject.
	Punctuality	Speech is presented two or more days late.	Speech is presented one day late.	Speech is presented on the due date.
Matter & Method	Preparation	Little or no rehearsal or preparation is evident.	Evidence of adequate preparation is evident.	Evidence of thorough preparation and rehearsal are evident.
	Introduction	No real introduction and/or attempts to make an introduction but fails to include all the elements.	Good introduction which includes all the necessary elements.	Effective introduction that grabs the audience's attention.
	Content	Contains few or no ideas with examples and no description.	Contains some ideas with examples and with attempted detail.	Contains several ideas with examples given in explicit detail.
	Conclusion	Has no concluding statement or opinion.	Attempts to end the speech with a definite conclusion.	Gives a conclusion to the speech with effective review of discussed ideas.