

BLACKHEATH PUBLIC SCHOOL
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2022 PARENT INFORMATION

KINDERGARTEN

Welcome to the 2022 school year. We are looking forward to an exciting year of learning with your children! Early Stage 1 is the first year of school (Kindergarten) where children have a year to complete the outcomes set for that stage. Stage 1 includes Year 1 and Year 2 and children have two years to achieve the outcomes set for that stage. Stage 2 includes Years 3 and 4 and Stage 3 includes Years 5 and 6. In each case, children have two years to complete the outcomes for that stage.

TEACHING STAFF FOR 2021

KC - Sea Otters	Mrs Corkins
KT - Jellyfish	Mrs Tomiczek
K/1H - Seahorses	Mrs Harris (Stage Coordinator)

BELL TIMES AND DAILY ROUTINES

Arrival at school: 8.25am

Children are supervised in the playground from 8.25am to 8.55am. When they arrive at school, they should place their bags in the designated spot and move to the **back playground** where there will be a teacher on playground duty. Children and parents are asked **not to be in the classrooms** prior to the 8.55am bell.

Classes begin: 8.55am

Children are met by their teacher and move into class, where the day's lessons and activities commence straight away. It is **most important** that children are on time for school. By being at school on time, children can be ready for the day's activities and will be able to hear all of the important instructions and necessary information to complete the morning's tasks. This allows the child to experience success, to feel confident about their learning and to feel proud of what they have accomplished. Thank you for ensuring your child is given the best possible opportunity to learn at school by being on time each day.

If your child does arrive after the 8.55am bell, he/she must report to the office for a 'Late Note'. These notes are formally recorded on the class roll as partial absences from school.

Recess: 11-11.30am

A 10 minute eating time is enforced before children may proceed to play in the back playground. The teacher on duty dismisses the children as they finish eating, regardless of how long they take. On wet or very hot, windy or cold days, children remain in their own classroom for recess.

Lunch: 1.00-1.45pm

Kindergarten and Stage One children eat in the back playground area and the same rules apply as for recess. Children then play for the remainder of lunchtime. On wet or very hot days, each class eats in their classroom for the first 10 minutes and children then move to the hall where they are supervised for the remainder of lunch.

Blackheath Public School has a **NO HAT NO PLAY** policy, which operates all year round. Children without hats are required to remain in a sheltered area outside the hall whilst outside. Wide brimmed school hats are available from the Uniform Shop. We encourage children to wear sunscreen on exposed areas.

Home Bell: 2.55pm

*** Please note that whilst Covid precautions are in place the home bell for Kindergarten students will be at 2.45pm**

Children proceed to bus lines or meet their parent/caregiver. Thank you for ensuring your child knows where to meet you at the conclusion of each day. If you cannot get to school on time to pick up your child, please ring the school by 2.50pm so the office staff can ensure your child receives the message.

A note from the parent/ caregiver must cover all absences from school and should be sent with the child upon return to school. Teachers have been instructed to contact parents after any 2 day absence.

Please ensure that all of your child's belongings and clothing are clearly labelled with their full name. We would also appreciate it if you could ensure that children are appropriately dressed for current weather conditions and are prepared for changes in temperature. Thank you!

TEACHING CONTENT

The six Key Learning Areas are:

- English
- Mathematics
- Human Society & its Environment - History and Geography
- Science
- Creative and Practical Arts (Visual Art, Drama, Music and Dance)
- Personal Development/ Health/ Physical Education

There are also the following cross-curriculum priorities:

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia's engagement with Asia
- Sustainability

as well as general capabilities which encompass the knowledge, skills, attitudes and behaviours required by student to live and work successfully in the 21st century.

ENGLISH

Our Kindergarten English program includes intensive phonics work, sight words, guided reading groups, shared reading, home reading, modelled and guided writing, and a range of speaking and listening activities. Teachers use the NSW English Syllabus document that is aligned to the Australian Curriculum in this Key Learning Area.

Home Reading

Our Home Reading program is a very successful home/school partnership that supports the class reading program. The aim of this program is for children to practise and enjoy reading at an independent level. The children are matched to the appropriate level of the graded set of books in their classroom. We ask that you listen to your child read to you and that you make it a positive experience for them. Positive reinforcement for all reading attempts is important as are the three key questions: Does it look right? Does it sound right? Does it make sense?

Our Home Reading program is supplemented by a Sight Words program, this will begin at the same time as our Home Reading program. In the first couple of weeks, your child will bring home their Sight Words Booklet, which will contain a list of five words to learn and practice. Once your child can recognise those five words instantly, a new list of words will be provided. Later in the term, lists containing ten words will be added to their booklet.

Home Reading will begin in Week 5 for Kindergarten. This involves the reading of a text matched to your child's reading ability and should be an enjoyable experience for both you and your child. The child then returns their book to school the following day where they read it to a teacher or parent. We will be asking for parent volunteers to assist in our classrooms for 30 minute at the start of each day, Tuesday to Friday, to support this Home Reading program. The majority of Kindergarten children will be reading books that are simple, predictable and interesting. More details of the program will be provided when it begins.

Library

Our school has a wonderful library, which is rich in resources. It is run by Ms Genevieve Shute (Teacher-Librarian). Every class has a library session for one hour per week. Children should bring their clearly labelled library bags and books on their library day as outlined below:

Jellyfish:	Wednesday
Sea Otters:	Monday
Seahorses:	Friday

This year we would like to encourage every child to participate in the Premier's Reading Challenge. The Challenge encourages the reading of quality literature at home. A list of books will be available from the library and parents are encouraged to read these with their children and send the completed sheet of books read to the library.

MATHEMATICS

Mathematics is taught using a hands-on approach where concrete materials provide an opportunity to develop each child's understanding within three strands of the mathematics curriculum: Number and Algebra, Measurement and Geometry, and Statistics and Probability. Working Mathematically underpins all strands.

Our focus is upon developing early numeracy understandings based upon the components of the 'Count Me In Too' and 'TENS' Program. These components include: Early Arithmetical Strategies, Forward and Backward Number Word sequences, Early Multiplication and Division, Base Ten Arithmetical Strategies and Early Arithmetical Procedures. Children learn cooperatively and work in groups to complete tasks whilst developing the necessary mathematical language to explain their thinking. At any given time, children may work independently, or in small or larger groups. They participate in a wide variety of tasks designed to consolidate their mathematical learning. Teachers are using the newly developed NSW syllabus document that is aligned to the Australian Curriculum in this Key Learning Area.

HUMAN SOCIETY AND ITS ENVIRONMENT – History and Geography

Our main Kindergarten unit for Term 1 is 'Me and My Family'. Throughout this unit, we will be exploring families, their similarities and differences, and providing opportunities for our new Kindergarten children to develop a greater understanding of their family and their special place in it. Across the year, we will also be exploring our school and community and how people from different cultures celebrate and recognise important events.

SCIENCE

During Term 1, Kindergarten children will have the opportunity to learn about some sea faring species with particular emphasis upon their special class name. Across the year, our Science units will include 'Weather' 'Toys' and 'Living Things – Growth and Change'. Our 'Living Things' unit also incorporates a visit to a farm in Term 4. Our interactive whiteboards provide the opportunity to develop the children's technological skills in an exciting, hands-on way. Children use the whiteboards on a daily basis and across the entire range of Key Learning Areas. Teachers are using the newly developed NSW syllabus document that is aligned to the Australian Curriculum in this Key Learning Area.

CREATIVE AND PRACTICAL ARTS

The Creative Arts includes Visual Arts, Music, Drama and Dance. Experiences include theme-based activities related to our current units of work. Creative Arts activities take place across the week and will include assembly performances and singing, Musica Viva, dancing and classroom music. Mrs Jenny Lanyon is responsible for teaching the Music and Drama program to Kindergarten children.

These lessons will take place once a week on the following days:

Jellyfish:	Tuesday
Sea Otters:	Friday
Seahorses:	Wednesday

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Fitness lessons are incorporated into the timetable of all Early Stage 1 classes. Children engage in a variety of activities aimed at improving fundamental movement skills and coordination. In addition, all Kindergarten children participate in a dance session each week for 45 minutes. In Term 2, we will be teaching a unit entitled 'Healthy Choices', which involves many activities related to health, nutrition and wellbeing.

RESTORATIVE PRACTICES

Blackheath Public School has adopted restorative practices as a model for dealing with wrongdoing at the school. The focus of this approach is on the harm that has been done to relationships between people and the obligation of those responsible to try to 'fix' the situation. It is an educative rather than a punitive approach to behaviour management.

HOMEWORK

Homework in Kindergarten includes the learning of Sight Words and Home Reading for approximately 10 minutes per night. Try also to spend some time talking to your child about the highlights of their day. Talking, of course, is the basis of all literacy skills and is a vital component of our Homework Program.

ROAD SAFETY

Please be mindful of the following:

- ☺ Please use only the designated pedestrian crossings to collect your child.
- ☺ Please observe the 'No Stopping' signs and park safely and legally so as not to endanger the lives of children.
- ☺ Please avoid the bus stop areas between 8-9.30am and 2.30-4pm when they are for buses only.
- ☺ Please leave the 'Disabled Parking' spot free as this space is in regular use by members of the school community.

As we are unable to meet face to face this year for a "Meet the Teacher" evening, a form will be sent out via SkoolBag and Compass for you to clarify any questions that may arise.

We look forward to an exciting, fun and productive year of learning.

Kind regards,

The Kindergarten Team